



PINE RIDGE MIDDLE

735 Pine Ridge Drive
West Columbia, South

Grades	6-8 Middle School	
Enrollment	459 Students	
Principal	Cindy M. Hall	803-755-7400
Superintendent	Venus J. holland, Ed.D.	803-739-4708
Board Chair	ElizaBeth Dickerson	803-791-6085

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

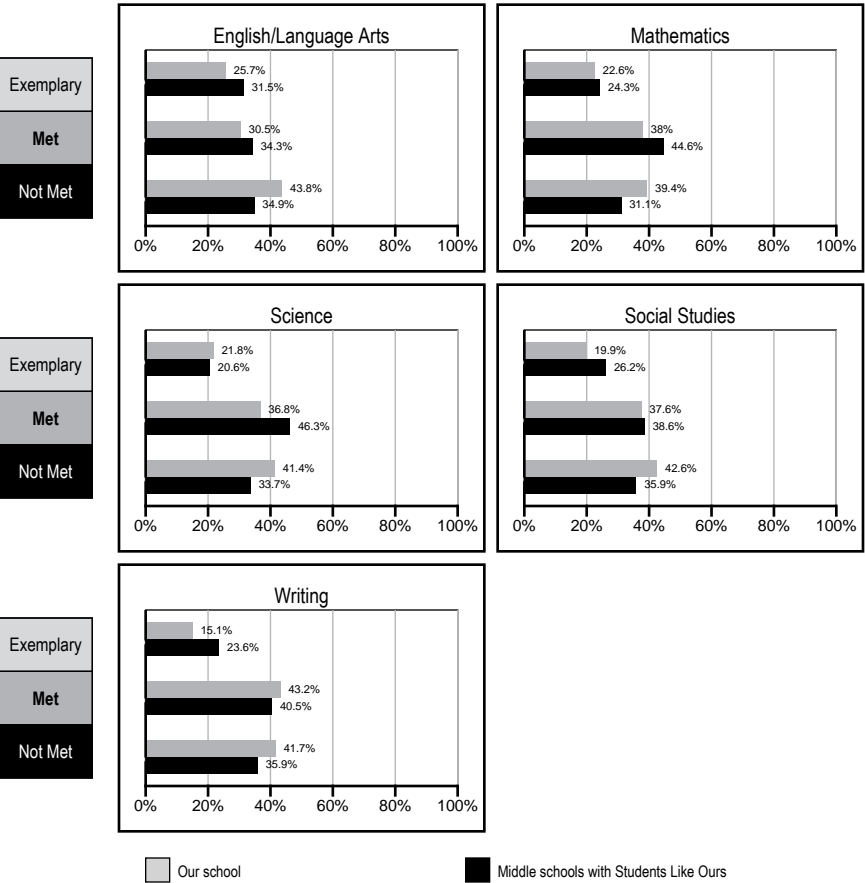
97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	5	44	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.0%
English 1	97.7%	93.7%
Biology 1/Applied Biology 2	N/A	91.6%
Physical Science	N/A	75.0%
US History and the Constitution	N/A	N/A
All Subjects	98.9%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=459)				
Students enrolled in high school credit courses (grades 7 & 8)	19.6%	Up from 14.1%	30.7%	24.5%
Retention rate	0.2%	Down from 0.7%	0.8%	0.7%
Attendance rate	95.7%	Up from 95.2%	95.7%	95.9%
Served by gifted and talented program	20.3%	No Change	17.4%	17.8%
With disabilities other than speech	10.1%	Down from 11.3%	9.5%	9.2%
Older than usual for grade	0.2%	Down from 2.8%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.6%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	58.6%	Up from 53.3%	56.2%	60.0%
Continuing contract teachers	65.5%	Up from 60.0%	85.6%	82.6%
Teachers returning from previous year	66.2%	Down from 67.6%	83.8%	85.6%
Teacher attendance rate	97.0%	Up from 96.1%	94.8%	95.3%
Average teacher salary*	\$43,306	Up 0.1%	\$45,412	\$46,300
Professional development days/teacher	11.4 days	No Change	9.8 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 23.5 to 1	21.2 to 1	21.5 to 1
Prime instructional time	91.9%	Up from 90.3%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	96.7%	98.1%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$6,475	Down 7.9%	\$7,486	\$7,634
Percent of expenditures for instruction**	63.0%	Down from 65.2%	61.7%	64.0%
Percent of expenditures for teacher salaries**	61.5%	Down from 63.2%	59.2%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The revised mission of Pine Ridge Middle School is to use data to provide diverse opportunities for all students to learn the skills that enable them to be successful, healthy, lifelong, global learners. Our teachers participate in cohorts on early release days to further their professional development. Teachers continue to gain recognition through awards, workshops and grants. Our teachers received recognition from National Board, Mid-Carolina Bright Ideas Grant, SDE Character Education Grant, SC Green Steps Recycling School, LRADAC Youth Grant, Farm to School Grant, Champions of the Environment Grant, and Lexington County Soil and Water Conservation Teacher of the Year. Our students were featured on WIS-TV in the Champions of the Environment commercial. Our AYP rating improved to 19 out of 21 objectives. Although we did not meet AYP, we improved in 6 categories. The PRMS athletic teams continued to be successful both at the district and conference level. Several students and a teacher presented at the Carolina Recycling Legislative Day at the SC State House. PRMS art students celebrated the organization of our first National Art Honors Society with an Induction Ceremony. Art Honors Society with an Induction Ceremony. Art students participated in the SC State Fair, Lions Club Peace Poster Contest, Riverbanks Zoo Christmas Cards, and juried work on display at Tapp's Center for the Arts. PRMS students participated in the SC All-Region 2 Honor Band. A student represented PRMS at the 2010 SC Young Writers' Conference. Seven students qualified and were recognized by the Myrdis Walker Scholarship program. Two students were selected to attend Allen University's Saturday Science Academy. We have 6 Junior Scholars. Fifteen students were named Duke TIP Scholars and 17 students qualified for state recognition. Seventeen students qualified on the PSAT test. By all students, parents and staff members working together, we feel that Pine Ridge Middle School students will continue to be successful in reaching their future goals.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	130	83
Percent satisfied with learning environment	85.7%	45.3%	78.3%
Percent satisfied with social and physical environment	86.7%	56.6%	69.9%
Percent satisfied with school-home relations	60.0%	78.5%	69.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	459	99.8	43.9	30.5	25.7	69.1	79.9	82.4	No	Yes
Gender										
Male	213	100	49	33.2	17.9	64.8	75.4	78.7	N/A	N/A
Female	246	99.6	39.4	28.1	32.6	72.9	84.3	86.2	N/A	N/A
Racial/Ethnic Group										
White	242	100	35.8	31.4	32.7	75.7	87.3	88.9	Yes	Yes
African American	186	99.5	56.7	28.7	14.6	58.5	70.7	72.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	89.6	93	I/S	I/S
Hispanic	26	100	37.5	33.3	29.2	75	73.6	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	85.2	83	I/S	I/S
Disability Status										
Disabled	60	100	92.3	5.8	1.9	25	48.1	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	42.9	23.8	33.3	71.4	70.2	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	311	100	52.3	29.9	17.8	63.3	73.9	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	459	99.8	39.6	37.9	22.5	73.6	79.2	81.9	No	Yes
Gender										
Male	213	100	42.3	35.2	22.4	69.9	76.6	79.9	N/A	N/A
Female	246	99.6	37.1	40.3	22.6	76.9	81.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	242	100	30.1	39.8	30.1	81	88	88.9	Yes	Yes
African American	186	99.5	55.5	33.5	11	61	67.6	71.4	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	91.7	94.6	I/S	I/S
Hispanic	26	100	20.8	45.8	33.3	91.7	73.9	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	85.2	84.4	I/S	I/S
Disability Status										
Disabled	60	100	76.9	19.2	3.8	44.2	47.6	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	19	47.6	33.3	90.5	72.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	311	100	48	37	14.9	68.3	73	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	308	98.7	41.6	36.7	21.7	58.4	64.9	68.6
Gender								
Male	148	100	44.9	33.3	21.7	55.1	64.6	68.3
Female	160	97.5	38.5	39.9	21.6	61.5	65.3	68.9
Racial/Ethnic Group								
White	162	98.8	35.9	35.3	28.8	64.1	78.2	80.7
African American	126	99.2	49.1	36.8	14	50.9	48	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	81.8	85.3
Hispanic	18	94.4	41.2	47.1	11.8	58.8	59.1	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	100	70.8
Disability Status								
Disabled	38	97.4	82.9	14.3	2.9	17.1	35.3	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	17	94.1	43.8	43.8	12.5	56.3	56	60.7
Socio-Economic Status								
Subsidized meals	209	99	50.3	36.3	13.5	49.7	55.5	57.3

Social Studies								
All Students	311	99	42.6	37.6	19.9	57.4	72.5	72.5
Gender								
Male	143	99.3	43.2	33.3	23.5	56.8	70.4	72
Female	168	98.8	42	41.3	16.7	58	74.5	73.1
Racial/Ethnic Group								
White	161	98.8	35.1	35.8	29.1	64.9	81.4	81
African American	128	99.2	54.5	38.4	7.1	45.5	61	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88.2	89
Hispanic	17	100	31.3	50	18.8	68.8	63.8	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	81.8	73.5
Disability Status								
Disabled	42	97.6	N/AV	N/AV	N/AV	24.3	40.8	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	13	100	35.7	42.9	21.4	64.3	58.2	69.7
Socio-Economic Status								
Subsidized meals	207	98.6	48.1	40.6	11.2	51.9	64.9	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	151	100	41.7	43.2	15.1	58.3	71.1	73.2	95.7	97.3
Gender										
Male	65	100	41.7	45	13.3	58.3	65.4	67.2	95.4	97.3
Female	86	100	41.8	41.8	16.5	58.2	76.9	79.4	95.9	97.4
Racial/Ethnic Group										
White	87	100	36.1	44.6	19.3	63.9	80.3	81.5	95.2	97.2
African American	57	100	47.1	43.1	9.8	52.9	58.9	61.3	96.2	97.5
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	87.5	87	94.6	97.5
Hispanic	6	I/S	I/S	I/S	I/S	I/S	65.7	66.7	96.9	97.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	94.6	96.9
Disability Status										
Disabled	21	100	N/AV	N/AV	N/AV	17.6	28.2	26	95.5	96.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	66.7	65.7	96.4	97.7
Socio-Economic Status										
Subsidized meals	98	100	46.7	41.1	12.2	53.3	62.9	63.2	95.3	97.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	160	100	41	30.9	28.1	59
	7	154	100	34.5	43	22.5	65.5
	8	149	100	39.2	25.2	35.7	60.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	100	42.6	32.6	24.8	57.4
	7	160	99.4	44.7	23.7	31.6	55.3
	8	148	100	44.1	36	19.9	55.9
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	160	100	40.3	34.5	25.2	59.7
	7	154	100	38.7	40.8	20.4	61.3
	8	149	100	35.7	37.1	27.3	64.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	100	45.7	31.8	22.5	54.3
	7	160	99.4	40.8	32.2	27	59.2
	8	148	100	32.4	50	17.6	67.6
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	80	98.8	33.3	49.3	17.4	66.7
	7	154	100	26.8	47.9	25.4	73.2
	8	74	98.7	25.4	43.7	31	74.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	73	97.3	57.8	31.3	10.9	42.2
	7	160	99.4	35.5	42.1	22.4	64.5
	8	75	98.7	40	30	30	60

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	80	100	21.4	50	28.6	78.6
	7	154	100	53.5	27.5	19	46.5
	8	75	100	36.6	42.3	21.1	63.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	29.2	49.2	21.5	70.8
	7	160	100	46.7	34.2	19.1	53.3
	8	73	95.9	46.2	33.8	20	53.8

Writing

2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	98.7	44.3	31.4	24.3	55.7
	7	151	100	36.6	42.3	21.1	63.4
	8	151	100	27.9	40.1	32	72.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	151	100	41.7	43.2	15.1	58.3

Abbreviations for Missing Data

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